



Christchurch Girls' High School | Te Kura o Hine Waiora

*This is the place where the waters nurture our girls in their education
Sapientia et veritas - Wisdom and Truth*

OUR VALUES:

Manaakitanga

Whanaungatanga

Aroha

Rangatiratanga

VISION: 'Our vision is to empower and inspire the development of 21st Century lifelong learners by providing a passionate learning environment with diverse opportunities, experiences and authentic relationships to enable learners to flourish, celebrate achievement, contribute to our world and become tomorrow's inspired leaders today.'

2024 ANNUAL GOALS:

STRATEGIC GOAL 1

To empower and inspire the development of 21st Century lifelong learners (TRANSFORMATIONAL LEADERSHIP CULTURE)

- ▶ All staff and students contribute to a positive, inclusive, and aspirational culture through our vision and values, and respectful relationships
- ▶ Create a school wide transformative student leadership model which aligns to values and provides pathways for junior leadership
- ▶ Invest in and support the development of staff leadership so that it is visible and transformative in the school

STRATEGIC GOAL 2

To create a passionate learning environment where learners have the power to act (ENGAGEMENT)

- ▶ Cultivate a learning community where student agency is encouraged and enhanced
- ▶ Continue to create a learning environment where opportunities and extracurricular activities inspire students to participate and belong
- ▶ Establish a timeline with the Ministry of Education for the rebuild and an understanding of the required learning spaces is formalised

STRATEGIC GOAL 3

To provide diverse learning opportunities and experiences that will empower and inspire learners (INNOVATION)

- ▶ Support Staff to collaborate and develop an engaging and responsive NCEA Level 1 programme with mātauranga Māori woven into teaching and learning
- ▶ Strengthen literacy, communication, and numeracy strategies across the curriculum through a shared understanding, and an explicit and targeted approach from each learning area
- ▶ Use evidence based-high impact pedagogies to better meet our students' diverse learning needs
- ▶ Effectively use systems to track and monitor student performance, identify priority learners, and take action to enhance learning
- ▶ Continue to refine the reporting format for the school to provide clear, effective, and timely feedback to students and whānau
- ▶ Connect and collaborate with the community to enhance student pathways locally and globally

STRATEGIC GOAL 4

To build (foster) authentic relationships through connection, understanding and trust (WELLBEING)

- ▶ Develop a whole school plan to empower staff and students to take a proactive approach to enhancing wellbeing across the school
- ▶ Address attendance and engagement issues with a target of greater than 90%
- ▶ Continue to embed restorative culture and systems to support this approach across the school
- ▶ Recognise the strengths of each student and personal excellence through connection, acknowledgement, and celebration
- ▶ Continue the growth of culturally responsive practice through the PLD programme, incorporating Te Reo Māori and Tikanga Māori meaningfully across the school
- ▶ Create an International Action Plan to meet the needs of International students
- ▶ Strengthen connections with whānau, CGHS Old Girls, PTA, and community groups

STRATEGIC GOAL 5

To build a culture of organizational renewal and transformation through rigorous reflection and self-review (CRITICAL REFLECTION)

- ▶ Establish a process of reflection and review for teaching and learning to support continual development and improvement